Global I Review

Skills

1. Social hierarchy
2. Geography of Africa, Europe and the Americas
3. Types of Religions
4. Eight Foundations of Civilizations

Neolithic Revolution

1. Characteristics
   a. Domestication of animals
   b. Settled – no longer nomadic
2. Early settlement around rivers
   a. Benefits
**Mesopotamia**

1. Hammurabi’s Code
   a. Compared to other law systems

2. Cuneiform – first form of writing
   a. Compared to other writing systems

**Egypt**

1. Hieroglyphics

2. Architecture

3. Religion

**Indus River Valley**

1. Caste System
   a. Religious ties

2. Harappa and Mojeno-Darro
   b. city planning
   c. government

3. Buddhism
   d. Eightfold Path
   e. Four Noble Truths

4. Hinduism

**China/Japan**

1. Confucius
   a. Education
   b. Inspiration for Han

2. Mandate of Heaven and the dynastic Cycle

3. Han Dynasty –
   a. Golden Age
   b. Civil Service Exam

4. Voyages of Zheng He

5. Japan –
   a. code of bushido – comparison
b. Social Hierarchy

c. Korea as a cultural bridge

**Africa**

1. Mali – Mansa Musa
   a. Spread of Islam

2. Trade
   a. Spread of Islam

3. Major Cities
   a. Timbuktu

**Greece**

1. Direct Democracy

2. Athens vs. Sparta

3. Philosophers – Socrates, Plato, Aristotle

**Rome**

1. Roman Republic vs. Roman Empire
   a. Form of government

2. Domed buildings from Rome to Constantinople

3. Rights of the individual in the Republic (women)

4. Twelve Tables

5. Fall of the Roman Empire causing chaos

6. Phoenicians
   a. Alphabet
   b. Carriers of Civilization
Middle Ages

1. Fall of Rome as cause
2. Divine Right to Rule
3. Feudalism
   a. Division of land
4. Direct Results of the Crusades
5. Magna Carta – 1215
   a. Purpose
6. Middle ages as lead in to Renaissance

Byzantine Empire

1. Justinian compared to Hammurabi
2. Continuation of Roman Empire
3. Domed buildings

Renaissance

1. Europe changing from feudal society to humanism
   a. Impact of trade
   b. Rise of merchant class
2. Machiavelli and other schools of thought on governmental powers
3. Printing Press
   a. influences

Reformation

1. 95 Theses – Martin Luther – Diet of Worms
2. Value of the Bible
3. Other forms of Protestantism
**Americas**

1. Aztec and Incan Farming – adaptation of farming
2. Indigenous groups and unique developments
3. City planning

**Scientific Revolution**

1. Shift in trust of the Europeans post Printing Press
2. Heliocentric vs. Geocentric
3. Galileo – Power of the Church
4. Scientific Method

**Age of Exploration**

1. Columbian Exchange – disease
2. Conquistadors and impact of Indigenous peoples.
3. Encomienda System
4. The Triangle Trade
Part Two Review

**Directions:** For this section you should complete each of the graphic organizers with as much detail as possible. Please use your notebook and textbook to complete this work.

**Neolithic Revolution**

People went from being h__________ and g__________ to ______________.

**Foundations of Civilization**

<table>
<thead>
<tr>
<th>Civilizations</th>
<th>Geography</th>
<th>Religions</th>
<th>Government</th>
<th>Contributions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Egypt</td>
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<tr>
<td>Mesopotamia/</td>
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<tr>
<td>Sumer</td>
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<tr>
<td>Indus River</td>
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<tr>
<td>Valley</td>
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<tr>
<td>China</td>
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</tbody>
</table>
China

The ________________ of ___________ and the ____________ cycle are locked together. They fully explain how the government would change.

The Han Dynasty fell .......

What led to the fall?

Political Reasons

Social Reasons

Economic Reasons
The famous Chinese explorer _______________ traveled to _______________ and _______________. After his explorations the Chinese decided that no other civilization was as superior as theirs. They decided to isolate themselves and limit foreign contact with others.

The Bubonic Plague spread from China to _______________, _______________, and _______________.
We always remember the word SPAA, when it comes to Ancient Greece and its philosophers. They are ________________, ________________, ________________, and ________________. 
As the Roman Empire was falling the Roman Emperors tried to save the Empire by splitting it into two sections. This would lead to two distinctly different civilizations. They are the Eastern and Western Roman Empire, better known as the _____________________ and the ___________________.

Rome

Law

Engineering

Roads

Created a series of roads to connect the empire which encouraged trade.

Political Reasons

The Roman Empire fell…

What led to the fall?

Social Reasons

Economic Reasons

Ruled Rome

Upper Class

Lower Class

’s death led to the rise of ______ who established the __________. A long peace developed that was known as the __________.

Accomplishments
The Byzantines would do many things to create a civilization that reminded them of home. They would build ____________ buildings. This can easily be seen in the building of the Hagia Sophia. They also would create similar laws to the Romans. They would look at the laws of Rome, called the ____________ ____________ and create a new set of codified laws called _________________. Some other examples of codified laws are ________________, ________________, and _________________. 
<table>
<thead>
<tr>
<th>SYSTEM</th>
<th>LOCATION</th>
<th>MAJOR BELIEF 1</th>
<th>MAJOR BELIEF 2</th>
<th>MISC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Animism</td>
<td></td>
<td>Followers believe they are impacted by</td>
<td>Prayer is important because</td>
<td>Belief in spirits!</td>
</tr>
<tr>
<td>Hinduism</td>
<td></td>
<td>Reincarnation is</td>
<td>Why does Karma and Dharma matter?</td>
<td>Define: Caste System</td>
</tr>
<tr>
<td>Buddhism</td>
<td></td>
<td>List 4 noble truths</td>
<td>Buddha is called the Enlightened One because</td>
<td>How does it compare to Hinduism?</td>
</tr>
<tr>
<td>Confucianism</td>
<td></td>
<td>List 5 relationships</td>
<td>Why is education important?</td>
<td>Define filial piety</td>
</tr>
<tr>
<td>Judaism</td>
<td></td>
<td>Define monotheism</td>
<td>What were the Ten Commandments?</td>
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<tr>
<td>Christianity</td>
<td></td>
<td>Define monotheism</td>
<td>Who was Jesus?</td>
<td></td>
</tr>
<tr>
<td>Islam</td>
<td></td>
<td>List 5 Pillars of Islam</td>
<td>Who was Mohammad?</td>
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</tbody>
</table>
The first form of limiting the power of the king, which was the first step to a democracy ________________.

The Crusades: Histories most successful failure

<table>
<thead>
<tr>
<th>Reasons for Crusades</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
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</table>

Europeans failed to conquer and hold the Holy land.

<table>
<thead>
<tr>
<th>Effects</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
</table>
England did not develop into a limited monarchy because:

1. English common law

2. Magna Charta

3. Parliament

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**EFFECTS OF THE PLAGUE**

- Population losses
- Economic Decline
- Social and Political change
- Confusion and Disorder
The Renaissance: A Rebirth of Greek and Roman ideals that focused on human ability, potential, and achievement.

List three qualities of Humanism:

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</table>

I wrote that the end justified the means. Who am I?

List three artists

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One work for each

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</table>

List three writers

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One work for each

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<tbody>
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</tbody>
</table>
Martin Luther wrote the _______________________. This allowed people to start questioning the power of the church. This would then set off a chain reaction, leading other reformers to create their own Christian religions.
Mansa Musa was the wealthiest man of all time. His impact is hugely important for understanding the spread of Islam through the Middle East and Northern Africa - largely happening over the trade routes where _________________ and _________________ were traded, usually at the same value. The sentence that we learned to remember this is ____________________ king of ____________________, went to _____________________. He brought _____________, he brought back _____________.

African Geography

List three climates of Africa
1
2
3

For each explain how it can help or hurt Africans
1
2
3

West African Kingdoms
Ghana, Mali and Songhai all guarded the ____________ for ____________ trade.

Mansa Musa

My Hajji is one of the most famous in history.

Effects of his rule

Hint: meeting of camel and canoe
The Scientific Revolution and the Age of Exploration largely inspired one another. The drive for new trade and more money, frequently required new technology that could only be created by scientists. Much like the age of technology that exists now, we could not do what the large companies (or countries) wanted to do, if it wasn’t for the discoveries and innovations of the intellectual Scientist.
THE AGE OF EXPLORATION → IMPERIALISM

European trade with Asia was controlled by ____________ and _________________. Spain and Portugal wanted direct access because they wanted _____________ to be less expensive.

<table>
<thead>
<tr>
<th>Three Advancements</th>
<th>How they were useful for exploration</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>1.</td>
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<td>2.</td>
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<td>3.</td>
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</tbody>
</table>

EXPLORERS

Vasco da Gama
Christopher Columbus
Ferdinand Magellan

<table>
<thead>
<tr>
<th>Conquistadors</th>
<th>Who did he conquer?</th>
<th>Reasons for Success</th>
</tr>
</thead>
<tbody>
<tr>
<td>HERNANDO CORTES</td>
<td></td>
<td>1.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2.</td>
</tr>
<tr>
<td>FRANCISCO PIZARRO</td>
<td></td>
<td>3.</td>
</tr>
</tbody>
</table>
The Encomienda System is

____________________________________________________________________________

____________________________________________________________________________

___________________________________________. It was set up by the Spanish as a way to

____________________________________________________________________________

____________________________________________________________________________

The Natives were told that they would get_____________________________ in turn for

____________________________________________________________________________

This unfortunately was not true. The end result was

____________________________________________________________________________.
The Spanish are considered to be the most aggressive and dangerous of the explorers. They were the conquerors, frequently called the ____________________. This was evident in how much territory they were able to take over in the New World. They took over many places in both ___________________ and ___________________ America.